

ABOUT FRENSHAM HEIGHTS

Frensham Heights is a highly distinctive independent day & boarding school, offering a progressive education. We welcome all students from the age of 3 to 18 and we give them the tools to succeed in their education, helping them to extend their abilities and exceed their own expectations. Set in 125 acres of beautiful Surrey countryside, our campus combines impressive historic buildings with a modern, diverse learning environment.

We endeavour to remain faithful to the ideals which make Frensham a refreshing alternative to other independent schools.

OUR VALUES

As a values-based organisation, we expect all who join Frensham, from students and staff to parents, to embrace our values.

ORIGINALITY OF THOUGHT

Frensham embraces creativity

We encourage everyone to foster their boldness and innovation, seeking opportunities locally and globally to discover and bring fresh thinking to our community.

COURAGE TO TRY

Frensham fuels personal dedication

We aspire to support a growth mindset across our community, fully committing to our learning, proactively seeking improvement and working collaboratively for the benefit of the whole community.

SPIRIT OF TOGETHERNESS

Frensham nurtures community spirit

Relationships are the foundation of our school and our success; built on compassion, kindness and genuine mutual respect. We look out for one another and have a firm understanding of our responsibility towards our community.

RESPECT OF INDIVIDUALITY

Frensham celebrates authenticity

This is a place where you can be the 'true you'; we pride ourselves on that. We support all to have the courage to stand for something and be the person you truly want to be.

SAFEGUARDING:

Frensham Heights is committed to safeguarding and promoting the welfare of children and young people. An enhanced DBS check is required for all successful applicants.



EQUALITY AND DIVERSITY

Frensham Heights is an organisation with founding principles of child-centred learning and mutual respect. We are proud members of the Progressive Education Network.

We value and treat all people with dignity and respect. We aim to encourage, value and manage Equality, Diversity and Inclusion. We oppose all forms of unlawful and unfair discrimination, harassment or victimisation.

We are striving to attain a workforce that is representative of society to ensure we secure the widest pool of talent available. Applicants whose backgrounds are under-represented in the sector are encouraged.

It is our aim to ensure that no job applicant or employee receives less favourable treatment (either directly or indirectly) in recruitment or employment on grounds of age, disability, gender / gender reassignment, marriage / civil partnership, pregnancy / maternity, race, religion or belief, sex or sexual orientation (the protected characteristics).

WORKING WITH US

We believe passionately that our community thrives through our people. In joining Frensham, you will be a vital part of our community. We have high standards for students and staff alike – and we support you in reaching and exceeding these. Since our foundation, we have believed in encouraging the fullest development of everyone's personality and talents; that each individual must accept responsibility for his own or her own actions and must relate to others with sensitivity; that success will be achieved against a background of mutual respect and good human relationships



JOB TITLE: TEACHER OF MATHEMATICS

FACULTY: PERFORMANCE, MATHS AND ENTERPRISE

REPORTS TO: HEAD OF DEPARTMENT

JOB PURPOSE

The Senior School Mathematics Department at Frensham are a friendly team who are passionate about their subject. The teaching in the department is of a very high standard and students feel motivated and inspired by their teachers.

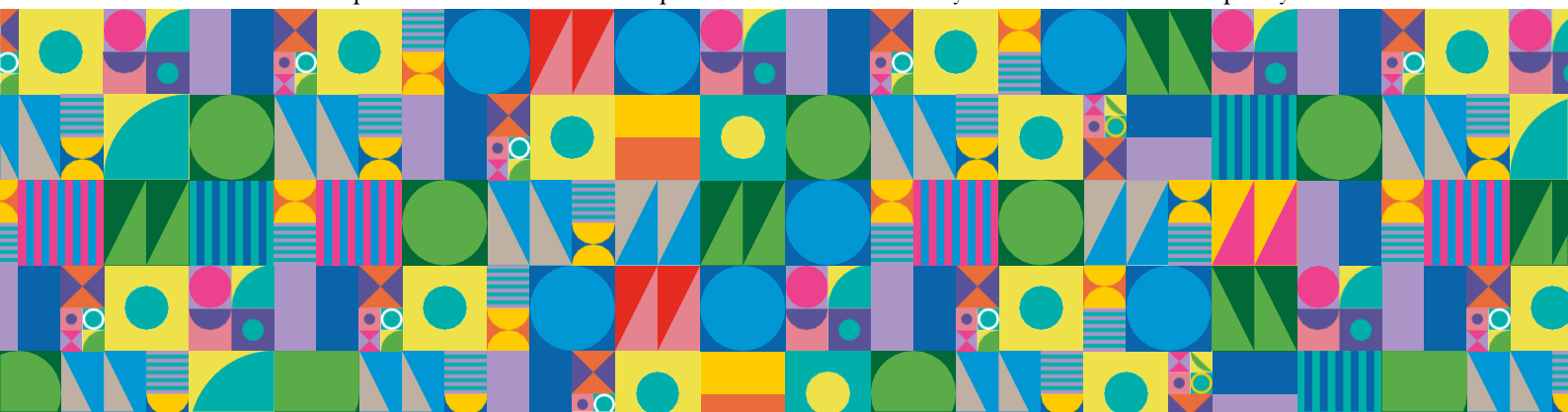
SCOPE

Frensham is looking to appoint a talented and enthusiastic Mathematics teacher who is eager to contribute to the co-curricular work of the department and the wider life of a thriving day and boarding school. The successful applicant will have the ability to deliver high quality creative lessons from Key Stage 3 to Key Stage 5. Experience of teaching Further Maths is an advantage.

This is a permanent contract to start in September 2023 or January 2024. This post could be a full-time position or a job share for two part time candidates.

OBJECTIVES

1. To teach Mathematics to the highest standard, including AQA GCSE, AQA A Level and AQA Further Maths.
2. To contribute to the wider aspects of teaching and learning within the school.
3. To work as part of the Mathematics department and wider faculty team to maintain the quality of



teaching and learning and ensuring that high standards of teaching are met and that all students make excellent progress.

4. To regularly mark and give quality feedback on students' work and assessments.
5. To liaise with parents about their child's progress, including attending Parents' Evenings, writing reports and responding to parental queries, being pro-active in providing information.
6. To share your enthusiasm and passion for your subject. Promote your subject within school and beyond.
7. To demonstrate excellent subject knowledge and academic rigour.
8. To work with the department to maintain up-to-date curriculum content in all schemes of work.
9. To keep up-to-date with curriculum development.
10. To use baseline data as part of professional assessment and planning to ensure all students are supported and stretched to reach their full potential.
11. To attend Department and Faculty meetings as appropriate.
12. To work as part of the staff team and be a positive member of the school community.
13. To build, foster and maintain positive relationships with pupils and parents.
14. To support the aims and ethos of the school.
15. To participate in the general day to day activities of the school as a whole and undertake a share of the staff duties and clubs.

These duties and responsibilities are in addition to those set out in the Staff Handbook and Contract of Employment.



PERSON SPECIFICATION:

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<p>A good degree in Mathematics.</p> <p>A thorough understanding of the Mathematics and Further Mathematics A-level curriculum.</p> <p>The ability, or willingness to learn to teach, Further Maths.</p> <p>Enthusiastic teacher who shows a willingness to contribute and has a passion for progressive education.</p> <p>Evidence of ongoing professional development.</p>	<p>D</p> <p>D</p> <p>E</p> <p>E</p> <p>D</p>
<p>Ability to work collaboratively within the Performance, Maths and Enterprise Faculty</p> <p>Recent experience of teaching Mathematics</p>	<p>E</p> <p>E</p>
<p>Proven ability to plan and deliver excellent lessons.</p> <p>Punctual, organised and friendly.</p> <p>Strong communication, presentation and interpersonal skills.</p> <p>Ability to effectively use ICT in teaching and administration.</p> <p>Empathy and respect for the values and ethos of Frensham Heights</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
<p>Educated to degree level.</p> <p>Teaching qualification.</p> <p>Degree in Mathematics.</p>	<p>E</p> <p>E</p> <p>D</p>



TERMS AND CONDITIONS

Frensham Heights is committed to safeguarding and promoting the welfare of children and young people. Applicants must undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

FRENSHAM HEIGHTS SCHOOL

Rowledge, Farnham, Surrey GU10 4EA 01252 792 561

www.frensham.org

