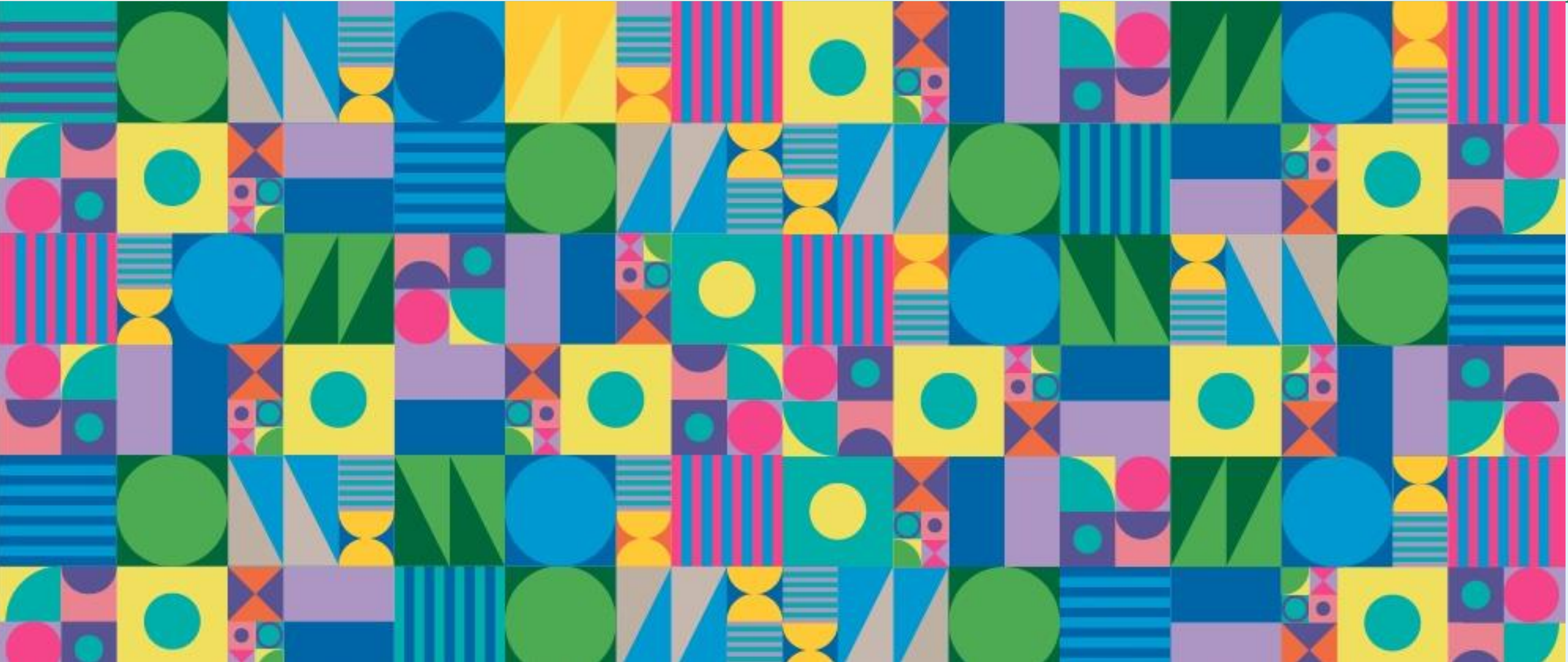


FRENSHAM HEIGHTS





Junior School Town Hall September 2023

Next one:

**Tuesday 30th January – 4 – 5.30pm
Spring Term 2024**





Junior School Leadership Team (JSLT)

Jade Lefevre

JS Assistant Head Teaching and Learning

jadelefevre@frensham.org

Meghan Guy

JS Assistant Head Pastoral and Wellbeing

meghanguy@frensham.org

Kelly Hewitt

Head of JS Learning Support + 1-3 Lead

kellyhewitt@frensham.org

Sarah Gibson

Head of Early Years

sarahgibson@frensham.org



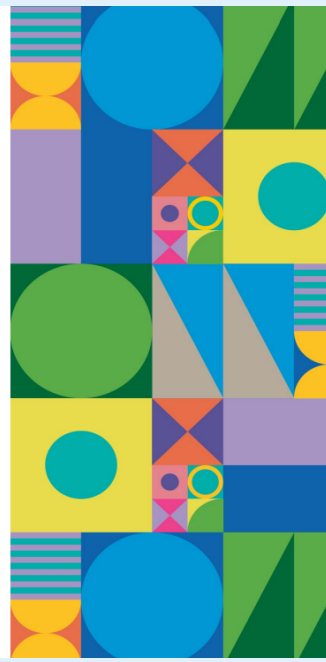
OUR VALUES

ORIGINALITY OF THOUGHT

FRENSHAM EMBRACES CREATIVITY

We encourage everyone to foster their **boldness** and **innovation**, seeking opportunities locally and globally to discover and bring **fresh thinking** to our community.

FRENSHAM
HEIGHTS



OUR VALUES

COURAGE TO TRY

FRENSHAM FUELS PERSONAL DEDICATION

We aspire to be the very best we can be, fully **committing** to our learning, **proactively** seeking improvement and working **collaboratively** for the benefit of the whole community.

FRENSHAM
HEIGHTS



OUR VALUES

SPIRIT OF TOGETHERNESS

FRENSHAM NURTURES COMMUNITY SPIRIT

Relationships are the foundation of our school and our success, built on genuine **mutual respect, compassion** and **kindness**. We embrace **freedom** with a firm understanding of our **responsibility** towards our community.

FRENSHAM
HEIGHTS



OUR VALUES

RESPECT OF INDIVIDUALITY

FRENSHAM CELEBRATES AUTHENTICITY

This is a place where you can be the **'true you'**; we **pride** ourselves on that. We support all to have the **confidence** to stand for something and be the person you truly want to be.

FRENSHAM
HEIGHTS



OUR VALUES

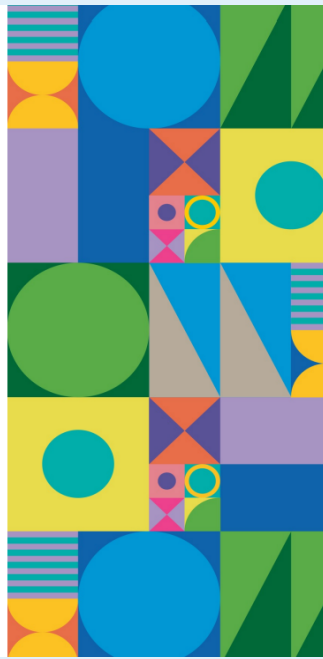
ORIGINALITY OF THOUGHT

FRENSHAM EMBRACES CREATIVITY

We encourage everyone to foster their **boldness** and **innovation**, seeking opportunities locally and globally to discover and bring **fresh thinking** to our community.

FRENSHAM
HEIGHTS

Be Creative!



OUR VALUES

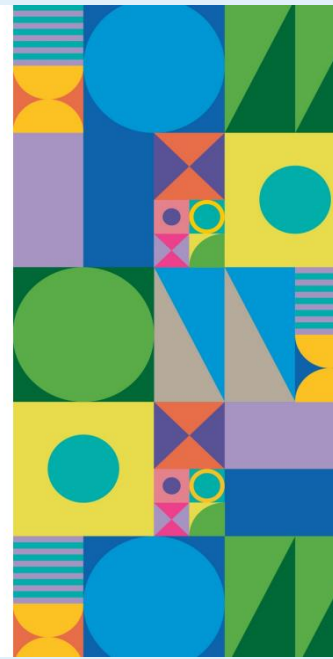
COURAGE TO TRY

FRENSHAM FUELS PERSONAL DEDICATION

We aspire to be the very best we can be, fully **committing** to our learning, **proactively** seeking improvement and working **collaboratively** for the benefit of the whole community.

FRENSHAM
HEIGHTS

Be Brave



OUR VALUES

SPIRIT OF TOGETHERNESS

FRENSHAM NURTURES COMMUNITY SPIRIT

Relationships are the foundation of our school and our success, built on genuine **mutual respect, compassion** and **kindness**. We embrace **freedom** with a firm understanding of our **responsibility** towards our community.

FRENSHAM
HEIGHTS

Be Kind



OUR VALUES

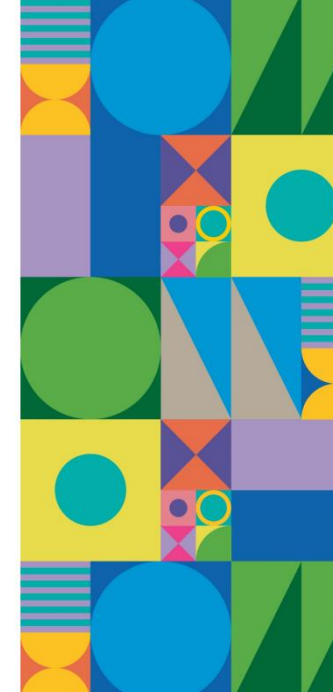
RESPECT OF INDIVIDUALITY

FRENSHAM CELEBRATES AUTHENTICITY

This is a place where you can be the **'true you'**; we **pride** ourselves on that. We support all to have the **confidence** to stand for something and be the person you truly want to be.

FRENSHAM
HEIGHTS

Be YOU!



**FRENSHAM
HEIGHTS**



BE BRAVE

**FRENSHAM
HEIGHTS**



BE CREATIVE

**FRENSHAM
HEIGHTS**



BE KIND

**FRENSHAM
HEIGHTS**



BE YOURSELF



**New faces
In and
Settled**

Teaching and Learning

Skills-based

**Curriculum
(on-going)**

Homework

**Homework
Survey**

Trips

**Unique
Experiences**

Skills Based Curriculum Update

Alongside the Senior School we are exploring how to implement the 10 skills for life into our daily teaching and learning.

We are working on ensuring the children learn in a wide range of ways with lessons taking place in and outside the classroom, exploring using practical resources and embracing the children's ideas.

Across the teaching staff we are sharing ideas and good practice, ways to engage our children and resources that are useful.



YEAR GROUP	AUTUMN		SPRING		SUMMER	
Year 1	Superheroes	Great Fire of London	Frozen Planet	Fossils	Paws, claws and whiskers	Green fingers
Year 2	Travel and transport		Castles	Pirates	Rainforests	
Year 3	Ancient Egyptians		Natural Disasters		Skara Brae	
Year 4	Anglo-Saxons and Vikings		WW2		Rivers	
Year 5	Shang Dynasty		Space		Oceans	
Year 6	Evolution		Refugees		Ancient Greeks	

Junior School Topic Web

Superheroes

Year 1 Autumn 1

Performance, Games and PE

- Health related exercise
- Football & Unihoc

Horizons

English

- read and respond to 'Supertato' and 'My Superhero'
- investigate sentence structure and practise writing our own superhero
- learn about verbs and adjectives
- practise our phonics
- practise our cursive writing
- practise using 'anagrams'

Art

- Making sounds using bodies
- Identifying sounds
- Playing instruments
- Conducting, performing

Music

If portraits painting inspired by Art & Andy Warhol

How can we travel around the world?

English

Our core text will be 'The train ride' by Anne Crebbin. We will write our story imagining what our own train ride would be like.

Art

The children will be using multimedia to draw a church using different shapes. They will then use pens and eventually go over with watercolours.

ICT

The children will learn:

- how to type with increased accuracy.
- how to debug inaccurate code.

Topic

We will explore different modes of transport and the way of travelling around the world. The children will also look at how we can travel to space and how transport has changed over the years. Further fun will include learning about how explorers in the past travelled to new places.

Music and Performance

The children will spend time exploring rhythm, beat and pulse. They will also explore a variety of instruments.

Science

The children will be learning how animals keep healthy and all about the properties of materials.

PE

Health Related Exercise, Multi-sports (PE)

Football, Unihoc (Games)

MFL

The children will sing songs and play games to promote interest when learning about culture, places and traditions as well as simple topics like greetings, animals, colours and numbers.

Year 3 - First Half Autumn Term

English

book this half term be 'The Incredible Eating Boy' by Oliver Jeffers. Using the story children will learn about nouns, adjectives and verbs along with conjunctions, prepositions and similes.

Art

Ancient Egyptian Art

ICT

Connecting Computers

Topic

We will explore how the Ancient Egyptians lived and worked and investigate their customs and culture.

Music

Early Baroque Music

Recorder technique

Science

We will be learning about different food groups and Healthy Eating

PRE

Hinduism and Hindu stories

French

Weather and Seasons

Maths

We will develop understanding of:

- place value
- number bonds to 100
- addition and subtraction
- times tables
- multiplication and division

How did the Anglo-Saxons and Vikings change Britain?

English

Core texts will be 'The Golden Rule' by Isobel Thomas and 'The Boy Who Sailed the Sea' by Phillip Pullman. We will be exploring the story of the Golden Rule and the boy who sailed the sea.

Art

We will explore the work of Morandi who draws still life bottles. We will then draw our own shelf of Potions in bottles and then use watercolours to bring them to life!

ICT

We will start by looking at E-safety and use PowerPoint to share our learning.

Topic

We will be learning all about the Anglo-Saxons and Vikings. We will learn about significant individuals, the way of life, beliefs, clothing, battles and journeys travelled. We will complete an art project linked to the Anglo-Saxons and Vikings.

Music and Performance

Learning about Baroque music, with a focus on music by J.S. Bach.

Maths

We will learn how to:

- compare, order and round numbers up to 10,000
- add/subtract 4 digit numbers
- focus on our times tables
- recognise multiplication and matching division
- recognise roman numerals
- understand area

PRE

In Autumn 1 we will be learning about the life of the Buddha and exploring how he tried to be happy and stay happy. We will then explore the story of the nativity in Autumn 2.

French

We will listen to songs and play games to promote interest, awareness and basic French. Pupils will learn about culture, places and traditions.

Science

We will be learning how sound is made, associating some sounds with vibrations and exploring how vibrations from sounds travel through the air. We will also explore the relationship between the pitch of a sound and the frequency of vibrations and the volume of a sound and the amplitude of the vibrations that produce it.

Year 5 Shang Dynasty

English

Core text will be 'The Firework Maker's Daughter' by Phillip Pullman. We will be exploring the story of the Firework Maker's Daughter and the boy who sailed the sea.

Art

We will explore the work of Ashley Percival who illustrates whimsical owls. We will draw and then use watercolours to create our own unique owl.

ICT

Digital Literacy: Online Safety Spreadsheets

Topic

We will explore how the Ancient Chinese lived and worked and investigate their customs and culture.

PE

Swimming Basketball

Music

Black Band Plastic Band

Maths

We will develop an understanding of:

- compare, order, and round numbers up to one million
- add/subtract large numbers
- Multiply 3 digits by 2 digit numbers
- identify common factors
- multiply square and cube numbers
- square and cube numbers
- add/subtract fractions

PRE

Sikhism-looking at Sikh's commitment to God The Christmas Story

French

Countries & Languages

Science

We will be learning about different materials and separating mixtures

How did Charles Darwin impact the world today?

English

Core texts will be 'The Origin of Species' by Charles Darwin and 'The Dodo' by Isabella Radeva. We will be exploring the story of the Origin of Species and the Dodo and the boy who sailed the sea.

Art

We will investigate the reasons why evolution has affected the Toucan. We will make studies of the different varieties of Toucans and then create a 3D model using Mod Rock.

ICT

We will consider how Darwin's theory affected religion.

Topic

We will explore how the theory of evolution changed over time, plot the journey the HMS Beagle, learn how fossils are formed, consider the changes the Earth has been through and explore the lives of Charles Darwin and Mary Anning. As well as completing a study on the Galapagos Islands.

PE

Swimming Basketball

Music and Performance

We will be learning about improvisation, Jazz and historical content. We will be grouping and combining work and then performing with an instrument in a Jazz band.

Maths

We will learn how to:

- compare, order and round numbers up to 100,000
- add/subtract large numbers
- multiply 3 digits
- identify common factors and multiples
- square and cube numbers
- identify prime numbers
- add/subtract fractions
- multiply/divide fractions
- find fractions of a quantity

PRE

We will be focussing on online safety. As well as this, we will be looking at how to effectively access Microsoft Teams and OneNote.

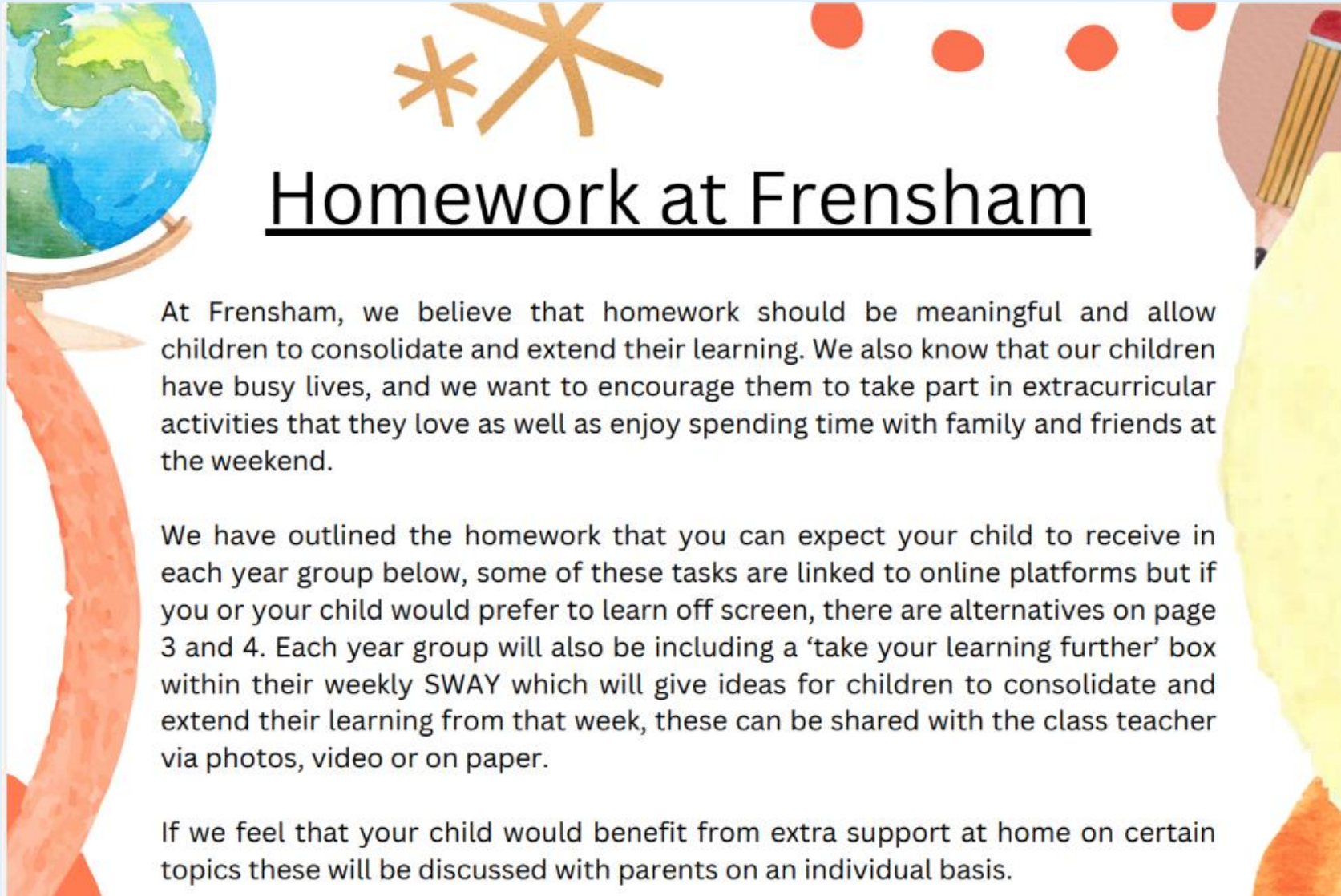
French

We will be learning about evolution, adaptation and survival. We will think about how plants and animals have adapted to their environments, explore what fossils can tell us and consider why some fossils are not identical to their original organisms.

Key points from the homework survey

- Seesaw is not the easiest app for homework, can be confusing/distracting when mixed with schoolwork
- Children enjoy homework that is creative including projects
- Reading is enjoyed and valued by children and parents
- It would be helpful to align homework across the JS to support families with children in multiple year groups
- A very wide range of homework wants and needs some families preferring no homework and some wanting more than 2 pieces a week. Option to do additional if wanted.
- Alternative options to online games for those that prefer less screen time or those that would like the opportunity to do things in a different way
- Ensuring homework does not take away from family time and external activities

How will homework look in the JS?

The background of the slide features a watercolor-style illustration. On the left, a globe is shown on a wooden stand. In the center, there are several orange starburst shapes. On the right, a yellow pencil is shown writing on a yellow sheet of paper. The overall aesthetic is bright and educational.

Homework at Frensham

At Frensham, we believe that homework should be meaningful and allow children to consolidate and extend their learning. We also know that our children have busy lives, and we want to encourage them to take part in extracurricular activities that they love as well as enjoy spending time with family and friends at the weekend.

We have outlined the homework that you can expect your child to receive in each year group below, some of these tasks are linked to online platforms but if you or your child would prefer to learn off screen, there are alternatives on page 3 and 4. Each year group will also be including a 'take your learning further' box within their weekly SWAY which will give ideas for children to consolidate and extend their learning from that week, these can be shared with the class teacher via photos, video or on paper.

If we feel that your child would benefit from extra support at home on certain topics these will be discussed with parents on an individual basis.

Take your learning further....

- Next week we will begin planning our own quest adventure story. Can you find stories/films that contain a quest. What is similar about them? What is different?
- Practice your place value skills using natural resources. Can you teach someone at home how to partition and flexibly partition too?
- Today we learnt about Sutton Hoo, research this further using books or the internet. A great place to look is on the British Museum website, we would love to hear what you find out! <https://www.britishmuseum.org/collection/galleries/sutton-hoo-and-europe#introduction-to-sutton-hoo>

Your Logins

Name : Jade

Class : Year 4 Jade

Seesaw



TTRS



jadlef



vsx

Microsoft



jadelfevre
@fhstudent.org



napbin12

Spelling Shed



jadlef3



wildhat25

Autumn Term 2023

- Feel Good Week (Monday 9th – Friday 13th October)
- Halloween Disco (Monday 16th October)
- Whole School Walk (Tuesday 17th October)
- Fireworks Night @ Frensham (Sunday 5th November)
- Christmas Fun!

Spring Term 2024

- Return of the Frensham traditional Theatre Trip (final week of Spring 1)
 - Years 3-6 – London Theatre Adventure – Matilda
 - Years N-2 – TBC – More local Opportunity
- VIP Day

Summer Term 2024

- New additions (dependent on take up)
 - 5 & 6 Windsurfing Weekend
 - 3 & 4 Adventure Day



Additional
trips and
unique
adventures

Pastoral and Wellbeing

Pastoral

How R U?

Rewards

Feedback

Zones of

Regulation

How it will work moving forward:

- Termly
 - **Autumn 1**- initial check in with new class, looking ahead to the year
 - **Spring 1**- check in on first term, how are things going?
 - **Summer 2**- check out, highlights from the year
- 30-minute activities across a range of specialists
- 1:1, paired or small group chats

Feedback:

- Children were open and honest in discussions
- Longer activities worked well



Pastoral
How R U?



Rewards and individual recognition

All classes have a group reward process that everyone contributes to:

- post-it notes
- marble jars/pom poms

Individual reward and praise is offered through:

- verbal teacher feedback
- written feedback in books/on work
- postcards sent home
- book looks with parents

ECA Development

Designing programme based on:

- How do I ensure a balance of provision?
- How do we ensure a variety of activities across the week?
- How can I reduce clashes?
- How do I accommodate all junior children?



JS
ECAs

	N+R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Totals
Monday	1	3	3	2	1	1	1	12
Tuesday	1	3	3	2	5	6	5	25
Wednesday		1	1	2	3	3	3	13
Thursday		1	1	3	4	4	4	17
Friday		2	2	1	1	2	2	10
<i>Totals</i>	2	10	10	10	14	16	15	77
	N+R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Monday		1	1	1	1	3	3	10
Tuesday						1	1	2
Wednesday								0
Thursday		2	2	1				5
Friday					1	1	1	3
<i>Totals</i>	0	3	3	2	2	5	5	20



ECA Highlights

Improved range of activities on offer;

- Judo
- Performance
- Access to the library
- Adventurous activities

Volunteering

- Duke of Edinburgh volunteers from Year 10
- Year 13 Outdoor Education volunteer
- Year 6 Volunteers

Key notices

- Please remember - **Not first come, first served**
- Please use SOC's to find out dates, timings, groups, fixtures
- All external providers will contact you for payment



ECAs

Performance update and opportunities in the JS

- New Appointments
 - Kat – Head of Performing Arts
 - Becky – Head of Dance
- High Quality Teaching from EY
 - Drama and Dance
 - Process Drama
- Ben and Kahli Partnership
- ECAs
- An exciting year ahead
 - Last year's additions
 - This Year?

JS Performance Headlines 2023-24

Autumn Term

- ECA's
- Modern Dance / Open Dance / Ballet
- Junior Musical Theatre (Yrs 1-4)
- Music Makers (yrs 4-6)
- Christmas Productions

Spring Term

- Auditions, Rehearsals and Fun for the Summer Musical
- Young Voices at the O2 (end of January '24)
- Year Group Assemblies across the term
- Frensham's Got Talent
- Performance Showcase Assembly (Final Week)
- ECAs

Summer Term

- JS Musical
- JS Rock n Pop Gig
- Y6 Play in a Week
- EoY Celebration Assembly
- ECAs

Autumn Term:

- Harvest Collection for Farnham Foodbank
- Year 6 - 13th October – Local event supporting refugees
- Whole JS – Whole School walk – raising money for charity Tuesday 17th October
- Year 4 - 21st November – Linking into Farnham Assist Event

Spring Term:

- Year 5 – 2 x Gostrey Meadow events at Frensham – run by Year 5 students
- N-3 Farnham Food Back Collections

Summer Term:

- Year 6 - Potential link to Bourne Care

FRENSHAM Home. Visit, chat and read to the elderly.
HEIGHTS



Outreach
and charity

Still
working
on

- **Spring Term Parents Evening set-up**
- **Food in the Junior School**
 - CH & Co
 - Half term to bed-in
 - Feedback + Natasha
- **Communication / MSP**
 - Sara appointment
 - Summer Info
- **Junior School development**
 - Playground additions
 - Theme boxes
 - Bigger Ideas

FRENSHAM HEIGHTS



OPENFLOOR